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| **COURSE** | **AP US HISTORY (APUSH)** |
| Teacher Name  | Lauren Williamson |
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| Assignment Title | APUSH Summer Assignment |
| Date Assigned | Assignment available 1st week in May BUT books will not be provided until the 2nd week in May after current students complete the AP exam. |
| Date Due | 1. All Assignments due on the **FIRST day of school**.
2. **Quiz** on first 2 chapters of book on **2nd day of school**.
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| Objective/Purpose of Assignment | 1. Have students become familiar with the textbook which will be read throughout the year.
2. Get ahead with material by having students prepared for class on day one. This is essential as we can start into material early and be able to better navigate the year (especially missed snow days) and complete all material in time for the AP exam.
3. Have students become familiar with analyzing secondary and primary sources, as well as the fundamental APUSH historical thinking skills determined in the curriculum by the college board.
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| Description of how Assignment will be Assessed | 1. Students will take a quiz on the first two chapters. Reading quizzes are common in APUSH and this gets students familiar with the format and emphasizes the importance of reading the text.
2. Charts and questions will be given homework grades AND 1 of the assignments will be given a QUIZ grade based on content.
3. Maps are given a homework grade.
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| Grade Value of Assignment | See Above. |
| Tools/Resources Needed to Complete Assignment | 1. Textbook
2. Access to internet for one assignment (Native American comparison chart)
3. Copies of all other materials (charts, readings) are provided in the packet.
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| Estimated Time Needed to Complete Assignment | 1. Because students are not used to the level of the text (it is a college-level sophomore level), the first few chapters may take longer to read. I estimate about 1 to 1.5 hours for each chapter (3 hours total for reading the text).
2. Labeling map – 15- 30 minutes

The following assignments should be completed AFTER the readings in order to complete them more quickly. 1. Native American Chart (1 hour)
2. Columbian Exchange Readings & Charts (1-1.5 hours)
3. Spanish, French & Dutch Colonization Chart & Question (45 minutes- 1 hour)

**TOTAL ESTIMATED TIME: 5.5 to 7.5 hours** |