Welcome to AP U.S. History! This is a challenging course and I congratulate you for making the choice to take AP U.S. history. Over the summer, you are required to complete the following assignments which are **DUE ON THE FIRST DAY OF SCHOOL.** These assignments will prepare you for the first unit, as well as give you an insight to the workload of the course. If you have any questions, please feel free to email me at lauren\_williamson@rcs.rang.k12.va.us .

**\*COMPLETION OF THE SUMMER ASSIGNMENT IS MANDATORY TO MAINTAIN ENROLLMENT IN THE CLASS\***

1. **Join Mrs. Williamson’s GOOGLE CLASSROOM and complete the introductory assignment**.
	1. Join Google Classroom with the code **bf587b** and complete the first assignment. It is titled “Summer Assignment.” It is a brief survey so I can get to know you better!
	2. I’ll be uploading and using Google classroom throughout the year, so please join and complete the assignment! You can also find the summer assignment here (Although copies of the readings are not digital and therefore not available).
2. **Read (& I suggest outline/take notes) Chapters 1&2 of *America’s History*.**
	1. Read the attached handout on “**Reading a Textbook for True Understanding**.” These strategies will help you comprehend and retain more information from the chapters. This textbook is on a sophomore COLLEGE level, and therefore is more complex than most textbooks you’ve used in the past.
	2. Use the chapter **study guide** (attached in this packet) to understand key vocabulary and concepts.
		1. You do not have to fill out the study guide if you do not want to, but you need to be able to EXPLAIN the vocabulary and ANSWER the questions when you come to class, so taking notes is highly suggested.
		2. Make sure to read the introduction to each chapter and be able to answer the “Identify the big idea” question at the top of the page.
	3. You DO NOT HAVE TO TURN IN NOTES, but you will have a **QUIZ THE SECOND DAY OF SCHOOL** on these two chapters!
	4. YOU NEED TO COMPLETE THE READINGS BEFORE YOU COMPLETE II – III of the Summer Assignment.
3. **Complete Chart on Native Americans**
	1. Using the textbook (chapter one) and the internet (<http://www.fourdir.com/pre-columbian_cultures.htm>) complete the chart to be turned in on the first day of school.
4. **The Columbian Exchange Assignments:**
	1. Read the attached excerpts of *Charles Mann’s Review of 1491* and *The American Pageant* and complete the attached T-Chart and question.
	2. Read the attached articles about the Columbian Exchange & complete the Columbian exchange winners (pros) & losers (cons) chart handout and questions using the articles and the textbook (chapter two).
5. **Spanish, French & Dutch Colonization**
	1. Complete the chart on Spanish, French & Dutch colonization using the textbook (pages the content begins are listed in the chart, the content may continue onto additional pages).
	2. Complete the question as well on the bottom of the chart.
	3. \*Note: British colonization is not included in this chart as we will discuss it in greater detail in class with the 13 colonies, as they were founded for many different purposes and with many differing social/economic characteristics.
6. **Map Activity – Westward Expansion 1776-1853**
	1. Label and color each of the following. In addition, write on the map the year acquired.
		1. Shade the region that encompassed the original 13 colonies. (You do not have to write the year founded as each colony was founded at different times).
		2. United States after The Revolutionary War (pg. 202)
		3. Louisiana Purchase (pg. 235)
		4. Florida (pg. 244)
		5. Oregon (pg. 412 – must read caption to get date)
		6. Texas (pg. 424 – must read map excerpts to get date)
		7. Mexican Cession (pg. 424)
		8. Gadsden Purchase (pg. 424)
		9. In addition, Label the Mississippi River, St Lawrence River, Ohio River, Columbia River, Colorado River & Rio Grande River.
	2. \*The map is copied on BOTH sides in case you make an error OR would like to include the rivers on the opposite side.\*